

# Reading Primary Sources

A primary source is an \_\_\_\_\_  
from the time period being studied.

EXAMPLES:



## Identify ICEE Context

\*What \_\_\_\_\_ of source is it? (letter, diary, photo, etc.)

\*Who \_\_\_\_\_ it?

\*\_\_\_\_\_ was it written/created?

\*\_\_\_\_\_ was it written/created?

\*What \_\_\_\_\_ in the source help you?

\*\_\_\_\_\_ or examine the source.

\*What \_\_\_\_\_ are expressed?

\*What was the \_\_\_\_\_ of the source?

\*Who do you think was the intended \_\_\_\_\_ of this source?

\*When you read or examine it, how does it make you \_\_\_\_\_?

\*What biases or stereotypes can you \_\_\_\_\_?

\*What does it tell you about the \_\_\_\_\_?

\*What is the historical \_\_\_\_\_ of the source?

\*In other words, what was \_\_\_\_\_ during the time period the source was \_\_\_\_\_?

\_\_\_\_\_ or \_\_\_\_\_?

\*What \_\_\_\_\_ do you have?

\*What's \_\_\_\_\_?

Explore & Evaluate

# Reading Secondary Sources

A secondary source is \_\_\_\_\_  
source from the time period being studied.

EXAMPLES:



Scan **S.A.R.R.R.** Review

\*Look at the chapter \_\_\_\_\_,  
the \_\_\_\_\_, the \_\_\_\_\_  
and sub-headings,  
the \_\_\_\_\_ words, the  
pictures and their  
captions, \_\_\_\_\_ the  
review questions  
at the end of the  
sections and/or  
chapter and  
read the  
chapter  
\_\_\_\_\_.

\* \_\_\_\_\_ or tell someone  
a summary of what you just  
read.

\* Go back to the questions  
you wrote and see if  
you can answer them  
(if not, \_\_\_\_\_)

\* \_\_\_\_\_ a  
paragraph or  
short section.

\*Pick a \_\_\_\_\_ or set of key  
words that \_\_\_\_\_ what  
the paragraph or section was about.

\*Turn the heading and sub-headings into \_\_\_\_\_  
that are answered in the section (Ex. U.S. Goes to War

--- --> What caused the U.S. to go to war?).

\* \_\_\_\_\_ the process until you finish the section or chapter.