

Primary vs. Secondary Sources

Primary Sources

- a document or physical object that was written or created during the _____ under study.
- These sources were _____ during an experience or time period and offer an _____ view of a particular event.
- ORIGINAL DOCUMENTS (excerpts or translations acceptable): Diaries, _____, manuscripts, letters, interviews, news film footage, _____, official records
- CREATIVE WORKS: _____, drama, novels, music, art
- RELICS OR ARTIFACTS: _____, furniture, clothing, buildings

Secondary Sources

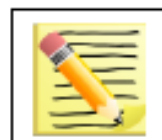
- interprets and _____ primary sources
- These sources are one or more _____ removed from the event.
- Secondary sources may have pictures, quotes or _____ of primary sources in them.
- PUBLICATIONS: _____, magazine articles, histories, criticisms, _____, encyclopedias

Secondary Source Examples

- Your textbook!
- Wikipedia
- *World War II in HD* (footage is primary, commentary is secondary)
- A book about the hidden meanings in *The Diary of Anne Frank*

Primary Source Examples

- *Diary of Anne Frank* - Experiences of a Jewish family during WWII
- The U.S. Constitution - United States History
- A journal article reporting NEW research or findings
- Weavings and pottery - Native American history
- *Plato's Republic* - Women in Ancient Greece



What is History?

- History is...
- Someone taking _____ sources and playing _____

What do detectives do?

- Look at _____ and _____
- Use it to tell a _____ of what probably happened.

So

- Primary sources are _____
- Historians are _____
- Secondary sources are _____ based on the evidence.
- Give 10 detectives a crime scene, and they may come up with 10 _____ theories of what happened there.
- Take 10 historians to the same archeological site, and they may come up with 10 _____ theories of what happened there.
- In this class, you are the _____



APPARTS

A _____
P _____
P _____
A _____
R _____
T _____
S _____

Place and Time

- _____ was this made/written?
- _____ was this made/written?



Audience

- _____ was this made/written for?
- Is it trying to _____ somebody of something?
- Can you _____ it?



The Main Idea

- What is it _____?
- What _____ here?



Author

- _____ the author.
- _____ made/wrote this? Do we have any way of knowing?



Prior Knowledge

- What did you _____ about this before looking at it?



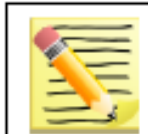
Reason

- _____ was it created?
- To enforce _____?
- To _____ morals?
- To _____?



Significance

- Why is this _____?
- What does it tell us about the _____ it was written for? Their morals? How they _____? What they enjoyed?



Ancient Egyptian Instrument

APPARTS

A _____

P _____

P _____

A _____

R _____

T _____

S _____